**Arkansas Activity Booklet**

**Description:**

Using the Arkansas Activity Booklet, students will learn about Arkansas State Symbols.

**Standards:**

**Arkansas History:**

H.6.K.2 Identify state symbols of Arkansas:

flag

tree

insect

beverage

H.6.1.2 Identify state symbols of Arkansas:

flower

bird

fruit/vegetable

folk dance

instrument

H.6.1.9 Understand that the name of Arkansas originated from the Quapaw Indians

H.6.2.2 Identify state symbols of Arkansas:

gem

mineral

rock

mammal

anthem

**Common Core:**

[CCSS.ELA-Literacy.RI.K.4](http://www.corestandards.org/ELA-Literacy/RI/K/4/) With prompting and support, ask and answer questions about unknown words in a text.

[CCSS.ELA-Literacy.RI.K.5](http://www.corestandards.org/ELA-Literacy/RI/K/5/) Identify the front cover, back cover, and title page of a book.

[CCSS.ELA-Literacy.RI.K.7](http://www.corestandards.org/ELA-Literacy/RI/K/7/) With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

[CCSS.ELA-Literacy.RI.K.10](http://www.corestandards.org/ELA-Literacy/RI/K/10/) Actively engage in group reading activities with purpose and understanding.

[CCSS.ELA-Literacy.SL.K.1](http://www.corestandards.org/ELA-Literacy/SL/K/1/) Participate in collaborative conversations with diverse partners about *kindergarten topics and texts* with peers and adults in small and larger groups.

[CCSS.ELA-Literacy.SL.K.1a](http://www.corestandards.org/ELA-Literacy/SL/K/1/a/) Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

[CCSS.ELA-Literacy.SL.K.1b](http://www.corestandards.org/ELA-Literacy/SL/K/1/b/) Continue a conversation through multiple exchanges.

[CCSS.ELA-Literacy.SL.K.2](http://www.corestandards.org/ELA-Literacy/SL/K/2/) Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

[CCSS.ELA-Literacy.L.K.6](http://www.corestandards.org/ELA-Literacy/L/K/6/) Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

[CCSS.ELA-Literacy.SL.1.1](http://www.corestandards.org/ELA-Literacy/SL/1/1/) Participate in collaborative conversations with diverse partners about *grade 1 topics and texts* with peers and adults in small and larger groups.

[CCSS.ELA-Literacy.SL.1.1a](http://www.corestandards.org/ELA-Literacy/SL/1/1/a/) Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

[CCSS.ELA-Literacy.SL.1.1b](http://www.corestandards.org/ELA-Literacy/SL/1/1/b/) Build on others’ talk in conversations by responding to the comments of others through multiple exchanges.

[CCSS.ELA-Literacy.SL.1.1c](http://www.corestandards.org/ELA-Literacy/SL/1/1/c/) Ask questions to clear up any confusion about the topics and texts under discussion.

[CCSS.ELA-Literacy.SL.1.2](http://www.corestandards.org/ELA-Literacy/SL/1/2/) Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

[CCSS.ELA-Literacy.L.1.6](http://www.corestandards.org/ELA-Literacy/L/1/6/) Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., *because*).

[CCSS.ELA-Literacy.RI.1.1](http://www.corestandards.org/ELA-Literacy/RI/1/1/) Ask and answer questions about key details in a text.

[CCSS.ELA-Literacy.RI.2.4](http://www.corestandards.org/ELA-Literacy/RI/2/4/) Determine the meaning of words and phrases in a text relevant to a *grade 2 topic or subject area.*

[CCSS.ELA-Literacy.RI.2.6](http://www.corestandards.org/ELA-Literacy/RI/2/6/) Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

[CCSS.ELA-Literacy.SL.2.1](http://www.corestandards.org/ELA-Literacy/SL/2/1/) Participate in collaborative conversations with diverse partners about *grade 2 topics and texts* with peers and adults in small and larger groups.

[CCSS.ELA-Literacy.SL.2.1a](http://www.corestandards.org/ELA-Literacy/SL/2/1/a/) Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

[CCSS.ELA-Literacy.SL.2.1b](http://www.corestandards.org/ELA-Literacy/SL/2/1/b/) Build on others’ talk in conversations by linking their comments to the remarks of others.

[CCSS.ELA-Literacy.L.2.6](http://www.corestandards.org/ELA-Literacy/L/2/6/) Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., *When other kids are happy that makes me happy*).

**Objectives:**

Students will identify Arkansas State Symbols.

**Materials:**

Arkansas Activity Booklet available from the Secretary of State’s Office.

* To order print copies: <http://www.soskids.arkansas.gov/general-order-form/index.html>
* To print your own: <http://www.soskids.arkansas.gov/pdfs-09/Activity%20Book_PK-2_2011-WEBsm.pdf>

**Procedure:**

1. Share the booklet as a class. Students can read the booklet and complete the activities either individually, in small groups or as a class.
2. Discuss the following as a class or in small groups:
	1. What is did you learn from this booklet?
	2. What was your favorite part?
	3. What is your favorite symbol?

**Closure:**

Have the students share their favorite symbol and their reasons for choosing the symbol with the class.

**Extensions:**

Graph the classes favorite symbols.