**Do Bees Make Butter?**

**Lesson Description:**

Students will learn about the symbols of Arkansas that are also productive resources. As a culminating activity, students will produce a classroom book, Do Bees Make Butter?

**Grade Level(s):** K-2

**Standards:**

E.8.K.4 Discuss natural resources.

E.8.1.4 Identify uses for natural resources.

E.8.2.3 Discuss the availability of natural resources.

W.6.K.1Write simple sentences around known words, repetitive phrases, and sentence beginnings.

W.6.1.1Use basic sentence structure for simple sentences.

W.6.2.1Use a variety of simple sentences.

**Objectives:**

* Students will listen to the book, Do Bees Make Butter?
* Students will be able to define “natural resources” as “gifts of nature used in the production of goods and service”.
* Students will identify the productive resources that are also Arkansas state symbols.
* Students will create a page in a class book.

**Time Required:** 1 class session

**Materials:**

* Book: Do Bees Make Butter? by Michael Dahl
* White board or writing table to record student responses
* Activity 1- Book Cover Page
* Activity 2- writing page

**Procedure:**

1. Share the book Do Bees Make Butter? by Michael Dahl.
2. Display a list of Arkansas Symbols
3. Ask the students if they noticed how many of the Arkansas symbols can be used to produce a good or service. Allow students to share their thoughts.
4. Using the white board or chart paper have students brainstorm a list of goods and services that can be related to the Arkansas state symbols.
5. Show students Activity 1. Tell students that today they will produce a book that will show goods and services that can be produced using Arkansas symbols. The book they will be creating has the same type of repetition in each page.
6. Distribute Activity 2 to each student. Holding up the sheets, model how to create the sentence.
(Example: Does an apple come from a fiddle? No apples come from apple blossoms.) Write the words in to demonstrate how to complete the process. Illustrate the sentences in the section in the blank section of the page. If students are unsure about an action word to use, have them refer to the list created in step 4. Clarify any questions.
7. Assemble all pages and share completed book.

Does \_\_\_\_\_\_\_\_\_\_\_ come from \_\_\_\_\_\_\_\_\_\_\_?

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![C:\Users\jennifer\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\DT97U3B4\MC900279222[1].wmf]()No, \_\_\_\_\_\_\_\_\_ comes from \_\_\_\_\_\_\_\_\_\_\_\_.