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***The Natural State***

**Matching Card Game**

**Prior to the lesson, copy on cardstock and cut apart enough card sets for each small group of students.**

1. Review the Natural Resource cards and the product or service each provides.

2. Divide the class into small groups of 3 or four students. The game is most fun when more than two students are playing.

3. Distribute a set of playing cards to each group. Shuffle the cards. One student will

distribute 3 cards to each group member. Place the remaining cards face down in a stack within reach of each student.

4. Students first look in their hands to see if they have any matching pairs of natural resources and the product or service they produce. If a student has a match, the matched pair will be removed from the hand and placed beside the student.

5. The first player then asks another player for a card that is a match for one in his hand. He cannot say, “Does anyone have a…?” but must name a student directly. (“Greta, do you have a chicken card?”) or (“Greta, do you have a product we get from chickens?”).

**NOTE**: The student may only ask for a card that matches one he already has in his hand. The requested card must complete a pair if received.

* If the student does have the requested card, it must be surrendered to the first

 player.

* If the student does not have the requested card, the first player must take a

card from the top of the pile of remaining cards. If it matches a card in his hand, the pair of cards is removed from his hand and placed beside him.

6. Play moves to the next person and continues until all cards have been matched.

7. The player with the most pairs is the winner.

**Extension Activity Using *The Natural State* Game Cards**

1. After playing the “The Natural State” game, regroup the class and take a natural resource card from one deck and ask the students how they think their world would be different if

that natural resource were not available. Optional: Have the students conduct a Think-Pair-Share to discuss this topic.

2. After the discussion, ask each student to select a natural resource from the card set.

3. Students should reflect independently and then write a story about how an average day would be different for them if that resource were not available.

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